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17. ABSTRACT (MAX. 250 WORDS)

Many of the references are concerned with the theoretical solution of the problems. Others are descriptions of action programs which have been implemented in recent years in many cities throughout the country. Many references include studies of causative forces which have helped to create the culturally disadvantaged. A recurring thread in the references is the identification of the factor called "negative self-image." Self-image emphasis in this bibliography is largely concerned with the Negro in large cities. Presentation is in terms of books, poetry, plays, documents, periodicals, bulletins, and pamphlets.

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A BIBLIOGRAPHY OF SELECTED REFERENCES ON THE CULTURALLY DISADVANTAGED IN AMERICAN PUBLIC EDUCATION

This bibliography lists books and articles which deal with problems of educating the culturally disadvantaged children and youth in the American Public Schools.

Many of the references grapple with the theoretical solution of these problems. Others are descriptions of action programs that have been implemented in recent years in many cities across the country.

Many of the references include studies of causative forces that create the culturally disadvantaged. A recurring thread in the references is the identification of the factor called "negative self-image." Self-image emphasis in this bibliography is largely concerned with the Negro in large cities.

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